

## Sports Grant 2023/24– Townley School

Total number of pupils on roll	100 (78 eligible children)
<b>Total amount of Sports Grant 2023/24</b>	(£10.00 + £16000 lump sum) <b>£16,780</b>
<b>Total amount of Sports Grant 2022/23 carry forward</b>	0

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Spending has ensured the children enjoy Stay Active, lunchtimes are happy and children enjoy the range of sports provided. The children have really engaged with tennis table.</li> <li>• Swimming has been a great success this year. Without sports premium funding we would be unable to keep the pool open, the rising energy costs globally will need to be factored into any swimming budget this year. Having a specialist teacher has made such a positive difference for the children. Non-swimmers across all year groups are now water confident. In Y6 all children can now swim 25m+</li> <li>• Spending has ensured the children are active and enjoying school. The PE scrap book identifies the enjoyment of PE. PE lead monitoring shows high quality PE is being delivered across the school.</li> <li>• Spending has ensured the quality of PE teaching is at least good. The KS1 teacher has become confident in teaching PE.</li> <li>• The PE leader has provided updates as necessary. The time pressures on support staff, and lack of expertise has meant that a specialist coach was again used to run after school football clubs – this was incredibly popular.</li> <li>• Lunchtime staff are more confident to join in with active play during break times – ensuring children are more confident joining in active games.</li> <li>• Bikeability was offered to all of KS2.</li> <li>• Cookery Club was again offered to who school (including Reception) and was incredibly popular – feedback from parents was very positive.</li> <li>• Forest School Approach has helped children to be more active across the school day.</li> <li>• There has been a very much increase participation in out of school events.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop out of school sporting events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	2022/23	2023/24
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10%	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	
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Academic Year: 2023/24	£6500.00	Date Updated: December 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to participate in 60 minutes of physical activity a day at school.	<ul style="list-style-type: none"> <li>-Stay Active lunchtime club everyday</li> <li>-Additional equipment provided to increase activity at lunchtime and introduce new sports.</li> <li>-Maintain actions from 2022/23</li> </ul>	£6500.00	All children took part in at least 60 minutes of activity a day across the school. Forest School has additionally supported good attendance.	<b>Maintain actions for FS, additional equipment (new sports).</b>

Academic Year: 2023/24	Total fund allocated: £3700.00	Date Updated: December 2024		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children active and enjoying school.</p> <p>Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence.</p> <p>Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p>	<p>-Improve resources to support teaching of new sports in PE, including transport and equipment,</p> <p>-Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports.</p> <p>-Provide the equipment so staff are able to run sports clubs during lunch breaks.</p> <p>Additional extra-curricular sports clubs</p> <p>-Football Club after school for KS2</p>	£3700.00	<p>Lunchtimes remain active for the children.</p> <p>Specialist coaches deliver lunchtime activities as filling MSA posts have proved difficult with only one or sometimes no applications received.</p> <p>KS2 children have all had the opportunity to take part in a sport event outside of school</p> <p>Additional extra-curricular sports clubs</p> <p>-Football Club after school for all</p> <p>Additional sports club before school.</p> <p>Additional gymnastics club before and after school</p>	Wider range of clubs provided by specialist coaches.

Academic Year: 2023/24	Total fund allocated: £1000	Date Updated: December 2024		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> <li>-Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training.</li> <li>- PE subject leader to provide updates throughout the year in staff meetings.</li> <li>- PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education.</li> </ul> <p>Across the school</p> <ul style="list-style-type: none"> <li>- PE subject leader to continue to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject</li> <li>- TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football.</li> <li>-PE subject leader to attend training</li> <li>- Training for staff to deliver learn to ride Balanceability for Y1 upwards.</li> </ul>	£1000	<p>Specialist coaches deliver lunchtime activities as filling MSA posts have proved difficult with only one or sometimes no applications received.</p> <p>Forest School has enabled all children to take part in additional outdoor and adventurous activity.</p> <p>Two members of staff balanceability trained</p>	Time for subject leader to get out of class to observe quality of PE lessons.

Academic Year: 2023/24	Total fund allocated: £2570	Date Updated: December 2024		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children’s improved participation in lessons.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p>	<ul style="list-style-type: none"> <li>-Forest School to be maintained across the whole school</li> <li>-Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3)</li> <li>-Learn to ride Balanceability for Y1 upwards.</li> <li>-Develop links with local teams, to increase children’s engagement with clubs outside of school.</li> <li>-Stay Active range of sports</li> <li>-Focus on nutrition, including cookery for all children.</li> <li>-Introduce further racket skills eg badminton.</li> <li>-Introduce resources so children can take part in table tennis at lunchtime.</li> <li>-Provide access to Football Club</li> <li>-Provide swimming for the whole school in addition to our core offer of Y5.</li> <li>Provide cookery club outside of the school day.</li> <li>-cost of transport for offsite activities</li> <li>-Improve the teaching of gymnastics in school through training and audit of current equipment.</li> </ul>	£1570	<p>Forest School has continued to support good attendance and enables children to new physical activities such a different physical cahllenges and games, climbing ladder and using ropes.</p> <p>The table tennis table r emains lunchtime – all children can use it.</p> <p>All KS2 children had the opportunity to take part in Bikeability.</p> <p>Football Club is hugely popular and ever place filled. The children have enjoyed it and would very much like it to continue.</p> <p>Transport costs are VERY high, but the sports partnership went into administration before any of the planned competitions happened in the summer term.</p> <p>Cookery club is very popular, but costs were higher than we budgeted for.</p> <p>We were unable to swim in the summer term due to the building works.</p>	<p>Develop further links with clubs outside of school.</p> <p>Maintain Bikeability and increase offer to children who cannot yet ride a bike.</p> <p>Increase cookery budget.</p>

Academic Year: 2023/24	Total fund allocated: £3010	Date Updated: December 2024		
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children engaging in competitive sport.  Maintain a high level of pupil participation in competitions, interschool sport and events.	<ul style="list-style-type: none"> <li>- maintain and grow pupil participation in competitions, interschool sport and events</li> <li>- link with local school to engage in addition activities</li> <li>-Attendance at out of School events for a greater number of children.</li> <li>-Take part in cluster events.</li> <li>-Take part in cluster athletics events.</li> </ul>	£2010	Sports day went ahead. Transport costs are VERY high, but the sports partnership went into administration before any of the planned competitions happened in the summer term.	<ul style="list-style-type: none"> <li>Increase transport budget</li> <li>Maintain actions</li> <li>Develop links with alternative sports partnerships</li> </ul>