

Sports Grant 2017/18 – Townley School

Number of pupils	
Total number of pupils on roll	83 (only 70 eligible)
Total amount of Sports Grant received 2016/17	£8,350
Total amount of Sports Grant 2017/18	£16,700

Key achievements to date:	Areas for further improvement:
<p>- To take part in inter-school competitions.</p> <p><i>We came third in the high 5 netball tournament! We took part in all the small school inter-school competitions for football and netball as well as the cluster athletics competition.</i></p> <p>-To make break times more active to increase the physical activity of all children to at least 20minutes per day in addition to the 2 hours per week offered by PE lessons.</p> <p><i>This has not been as successful, as we intended, hindered by the unplanned at time of writing, building work reducing the amount of playground space available during the spring and summer term. The children report that more equipment would ready help this situation.</i></p> <p>-To provide a wider range of physical activities to encourage children who do not like competitive sports to take part.</p> <p><i>Premier Sports have introduced a range of different sports, including fencing and archery, in their before school Start Active club. Supported by the PE partnership with Witchford the KS2 children have taken part in a half term of street dance, which they have all loved and has increased the confidence of the class teacher to deliver dance. We would like to offer this opportunity to more children and provide more street dance</i></p>	<p>To provide a subject lead for PE, who can ensure the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>To make ensure all break times are active to increase the physical activity of all children to at least 30 minutes per day in addition to the 2 hours per week offered by PE lessons.</p> <p>To enable the new teacher in KS1 to feel confident in the delivery of PE.</p> <p>To provide the Golden Mile Daily.</p> <p>To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>To improve the wellbeing of all children through a healthy lifestyle.</p>

<p><i>for the older children.</i></p> <p>-To enable the NQT to feel confident to deliver high quality PE.</p> <p><i>Supported by the PE partnership with Witchford the NQT has taught swimming this term, their coach has team taught once a week with her, helping her then plan swimming for the rest of the week. She has used this learning to develop the teaching of swimming across the school.</i></p> <p>-To engage parents in their children's physical development through the Golden Mile.</p> <p><i>The children have been taking part in the Golden Mile, but this would benefit from being daily and improve participation.</i></p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £16,700	Date Updated: September 2018	
<p align="center">Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
Intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to participate in 30 minutes of physical activity a day at school.</p>	<p>-Start Active Club before school -Stay Active lunchtime club everyday -Golden Mile extended to every lunchtime. -Additional equipment provided to increase activity at lunchtime (in conjunction with FOTS and Sainsbury's vouchers).</p>	<p>The number of children who have attended Start Active has grown from 15 to approximately 25. Running it daily has ensured a wide range of pupils have attended. Pupil voice reports children have enjoyed a wide range of activities offered before school. The lunchtime club has been really enjoyed by the older children, particularly the boys. Most days around 25 children have joined in. The Golden Mile has not been as successful at lunchtimes, with only around 20 children sticking with it daily, although others have attended, but not regularly.</p>	<p>Continue with start active club daily. Ensure new staff are able to continue to provide a number of activities. Continue with daily lunchtime activities, ensure a wider range of activities are available for all ages next year. Introduce the daily mile outside of the lunchtime, by making time available at the start of each day.</p>
<p align="center">Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
Intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p>	<p>-Improve resources to support teaching of new sports in PE, including transport and equipment. -Sports coach to deliver training programme to Y1/2 and Y5/6 class teachers to develop quality of PE dance sessions.</p>	<p>The children in KS2 have all taken part in sports events outside of school. Y6 have also had an additional day of sports activities at Neale-Wade. The dance sessions for Y1/2 and Y5/6 were enjoyed by everyone. All children in these classes took part in the lessons and they were able to perform to the whole school and parents at a special production at the end of the unit. The confidence of children who had only ever reluctantly taken part was greatly increased. It help develop coordination of the younger boys and improved their writing!</p>	<p>Develop links with a wider range of clubs to ensure children can access further activities. Maintain the lunchtime activities, through upkeep of equipment.</p>

		Behaviour has seen a noticeable improvement, the behavior particularly of boys at lunchtime has seen a hugh improvement. This has seen behavior in classes improve in the afternoons. Those targeted children spoke eloquently to Ofsted about how their behavior had improved.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. Across the school - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject -Focus on supporting TA's in growing their confidence to work with groups of learners within PE lessons and to lead extra-curricular clubs with a targeted group and a specific focus. -PE subject leader to attend training 	<p>All children in school were offered the opportunity to use the swimming pool in the summer term. All children from Y1 to Y6 were given up to eight hours of swimming. There was a reluctance of children in Y6 to swim which will need to be handled sensitively next year.</p> <p>TAs have grown in confidence and a TA has led the football club this year. All TAs now support PE lesson as active support.</p> <p>The role of subject leader will need further work in the next year as there has been two changes this year and the current post holder is leaving.</p>	<p>There needs to be a focus in ensuring reluctant participants in some sports are supported to enable them to feel confident to participate in all lessons.</p> <p>Further development of support staff running clubs would ensure that long term children can participate in a wide variety of clubs, equipment needs to be purchased to ensure this can happen, for example the pupil voice would like more racket sports.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children's improved participation in lessons. Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination. Improve general health and wellbeing of children</p>	<p>-Street Dance to be offered to all children in Y1/2, Y5/6 for a term, including a performance for parents to engage them in children's physical activity. -Bikeability Week for Y5/6 -Scoterbility Y3/4 -Develop links with local football teams, to increase children's engagement with clubs. -Start Active range of sports -Nutrition sessions, including cookery for all children,</p>	<p>The dance sessions for Y1/2 and Y5/6 were enjoyed by everyone. All children in these classes took part in the lessons and they were able to perform to the whole school and parents at a special production at the end of the unit. The confidence of children who had only ever reluctantly taken part was greatly increased. It help develop coordination of the younger boys and improved their writing! All Y6 and 6 Y5 children achieved L1 Bikeability. Unfortunately scoterbility was unable to take place as not enough children owned scooters. 14 children now also belong to local football teams. 5 children attend Ju Jit Su outside of school. 10 children attend swimming lessons outside of school. Nutrition sessions, including cookery for all children were held. All Y1 and Y2 children also took part in a healthy eating project with Tesco.</p>	<p>Offer Street Dance to Y5/6 again and try to engage with a local dance club so children can take up opportunities outside of school.</p> <p>Ensure cookery lessons are closely linked to nutrition and health for all children. Link with new catering company to ensure sustainability in future years.</p>
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Key indicator 5: Increased participation in competitive sport

Intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>	<p>Attendance at out of School Events for a greater number of children. TA training to support participation. Attend cluster swimming Gala</p>	<p>The children in KS2 have all taken part in sports events outside of school. Y6 have also had an additional day of sports activities at Neale-Wade. TAs have taken the children to football events outside of school.</p>	<p>Develop the opportunities for younger children to take part in sporting events.</p>