

Sports Grant 2020/21 – Townley School

Total number of pupils on roll	115 - 76 eligible pupils (Y1-Y6)
Total amount of Sports Grant 2019-20	(£10.00 + £16000 lump sum) £16,80

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The daily mile takes place at the start of each day for all children in KS1 and 2. Parents have had the opportunity to join in some of these sessions. • The children in KS2 have all taken part in sports events outside of school. All children have taken part in extra curricular enrichment activities including archery, table tennis and Lacrosse. • PE equipment for lunchbreaks is now safely stored and accessible by the children. All children have taken part in enrichment activities, involving racket skills, to increase their knowledge of different sports they can confidently participate in. • All children have had the opportunity to learn to swim or develop water confidence. All children in school were offered the opportunity to use the swimming pool in the summer term. All children from Y1 to Y6 were given up to eight hours of swimming. All children in Y6 took part in swimming lessons this year TAs have grown in confidence and a TA has led the football club this year. All TAs now support PE lesson as active support. All new teachers have confidently delivered swimming lessons and all children have been able to fully take part in swimming lessons. • Cookery lessons are closely linked to nutrition and health for all children, all children have taken part in cookery lessons. All children have taken part in competitions in school. • The children in KS2 have all taken part in sports events outside of school 	<p>The daily mile was taking place until Lockdown. Sometimes this was over looked occasionally due to weather conditions. This should be identified on teachers class timetables.</p> <p>The children have not had the opportunity to take part in in any additional events outside of school due to COVID. For 2020-21 this will need to well planned for to enable all children to have this opportunity.</p> <p>The children have not had the opportunity to swim due to COVID and the school pool was scheduled to open in June 2020, but public pools remain closed.</p>

Meeting national curriculum requirements for swimming and water safety	2019/20
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0% - due to COVID swimming was unable to take place due to covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total fund allocated: £16,760	Date Updated:		
<p style="text-align: center;">Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in 30 minutes of physical activity a day at school.	<ul style="list-style-type: none"> -Start Active Club before school -Stay Active lunchtime club everyday -Golden Mile to be completed briskly to ensure children are achieving maximum fitness. -Additional equipment provided to increase activity at lunchtime and introduce new sports. -Maintain actions from 2019/20 -Employ a swimming coach to support the delivery of the swimming curriculum for the whole school. 	£6500.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p>	<ul style="list-style-type: none"> -Improve resources to support teaching of new sports in PE, including transport and equipment, -Sports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PE. -Maintain TOPS as play leaders for lunchtime to care for the equipment. -Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports. -Provide the equipment so staff are able to run racket clubs during lunch breaks. -Technology for recording success in PE and lessons to support improvement -Purchase a fixed table tennis table -Ensure Children can remain active in their bubbles. 	<p>£3700.00</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. -Improve the teaching of gymnastics in school through training and audit of current equipment. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. <p>Across the school</p> <ul style="list-style-type: none"> - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject - TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football. -PE subject leader to attend training -Support for two new teachers to deliver swimming curriculum to EY and Y5/6. 	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children's improved participation in lessons.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p>	<ul style="list-style-type: none"> -Dance to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activity. -Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) -Scooterbility Y3/4 -Develop links with local football teams, to increase children's engagement with clubs. 	£3346		

	<ul style="list-style-type: none"> -Start Active range of sports -Focus on nutrition, including cookery for all children. -Parents cookery club to be run in the new school year. -Introduce further racket skills eg badminton. -Introduce resources so children can take part in table tennis at lunchtime. -Provide access to Football Club -Provide swimming for the whole school in addition to our core offer of Y5. -cost of transport for offsite activities -Improve the teaching of gymnastics in school through training and audit of current equipment. 			
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>	<ul style="list-style-type: none"> - Maintain a high level of pupil participation in competitions, interschool sport and events -KS1 to link with local school to engage in addition activities -Attendance at out of School events for a greater number of children. -TA training to support participation. -Attend cluster swimming Gala. -Attended cluster 'High 5' netball tournament. -Take part in cluster football events. -Take part in cluster athletics events. 	£3000		