

LKS2 CYCLE 1 (Y3 Content) - Mixed Age Sequencing - 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A (Y3) • First person narrative descriptions A (Y3) • Non-chronological reports A (Y3) • Formal letters to complain A (Y3) • Dialogue through narrative (historical stories) A (Y3) • Performance poetry (including poetry from other cultures A (Y3) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Measurement – Area (Year 4 only) • Multiplication and division (A) 	<ul style="list-style-type: none"> • Multiplication and division (B) • Length and perimeter • Fractions • Mass and capacity (Year 3) • Decimals (A) (Year 4) 	<ul style="list-style-type: none"> • Fractions (B) (Year 3) • Decimals (B) (Year 4) • Money • Time • Shape • Statistics • Position and direction (Year 4)
CUSP Science <ul style="list-style-type: none"> • Rocks (Y3) • Animals including humans (Y3) 	<ul style="list-style-type: none"> • Forces and magnet (Y3) • Light (Y3) 	<ul style="list-style-type: none"> • Plants (Y3)
CUSP Art and Design / Computing / DT <ul style="list-style-type: none"> • Drawing and painting Block A (Y3) 	<ul style="list-style-type: none"> • Printmaking Block B (Y3) 	<ul style="list-style-type: none"> • Coding – electronic charms • Textiles – cushions • 3D in art • Painting
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features (Y3) • Fieldwork OS maps (Y3) 	<ul style="list-style-type: none"> • UK Study (Y3) 	<ul style="list-style-type: none"> • Revisit human and physical features (Y3)
CUSP History <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age (Y3) 		<ul style="list-style-type: none"> • The Roman Empire and its impact on Britain (Y3)
Music <ul style="list-style-type: none"> • Creating compositions in response to an animation • Ballads 	Music <ul style="list-style-type: none"> • Pentatonic melodies and composition • Jazz 	Music <ul style="list-style-type: none"> • Adapting and transposing motifs
CUSP French <ul style="list-style-type: none"> • Introductions and questions 	<ul style="list-style-type: none"> • Playing together 	<ul style="list-style-type: none"> • Eating together
PE <ul style="list-style-type: none"> • Multiskills 	PE <ul style="list-style-type: none"> • gymnastics 	PE <ul style="list-style-type: none"> • swimming • athletics
Jigsaw PSHE Discovery RE <ul style="list-style-type: none"> • What makes us human? • Where do our morals come from? 	Forest School	<ul style="list-style-type: none"> • Are scriptures central to religions? • What happens if we do wrong?

LKS2 CYCLE 2 (Y4 Content) - Mixed Age Sequencing - 2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing (Y4) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A (Y4) Persuasive writing (adverts) A (Y4) First person diary entries (imaginative) A (Y4) Critical analysis of narrative poetry A (Y4) Third person adventure stories A (Y4) Newspaper reports A (Y4) 	<ul style="list-style-type: none"> Stories from other cultures A (Y4) Explanatory texts A (Y4) Third person adventure stories B (Y4) Poems which explore form B (Y4) 	<ul style="list-style-type: none"> Stories from other cultures B (Y4) First person diary entries (imaginative) B (Y4) Critical analysis of narrative poetry B (Y4) Newspaper reports B (Y4) Explanatory texts B (Y4)
Maths		
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (Y4) States of matter (Y4) 	<ul style="list-style-type: none"> Animals, including humans (Y4) <i>Writing – Explanatory texts A</i> 	<ul style="list-style-type: none"> Electricity (Y4) Sound (Y4)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y4) Painting Block B (Y4) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y4) 3D and collage Block D (Y4) 	<ul style="list-style-type: none"> Painting Block E (Y4) Creative Response Block F (Y4)
Computing <ul style="list-style-type: none"> School sequenced 		
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y4) Mechanisms Block B (Y4) 	<ul style="list-style-type: none"> Textiles Block C (Y4) Structures Block D (Y4) 	<ul style="list-style-type: none"> Electrical systems Block E (Y4) <i>Science - Electricity</i> Food and Nutrition Block F (Y4) <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers (Y4) Map skills and Environmental regions (Y4) 	<ul style="list-style-type: none"> Map skills and Environmental regions (Y4) Water cycle (Y4) 	<ul style="list-style-type: none"> Latitude and longitude (Y4)
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots (Y4) Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) Ancient civilisation - Egypt or Shang Dynasty (Y4) 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty (Y4) continued...
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Untuned focus: Mastering rhythm 2 Block A Follow beats in a bar (time signatures/metre) Block A Singing <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Block B Sing parts in an ensemble (harmony) Block B 	Music Glockenspiel <ul style="list-style-type: none"> Tuned focus: Musical notation 2 Block C Revisit the staff Block C Singing <ul style="list-style-type: none"> Singing focus: The history of singing 2 Block D Singing for entertainment e.g. opera, theatrical, modernism Block D 	Music Glockenspiel <ul style="list-style-type: none"> Performance focus: Composition 2 Block E Perform including an element of composition Block E Range of instruments studied <ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Block F Identify and describe how sounds are combined Block F
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
PE	PE	PE
PSHE	PSHE	PSHE
RE	RE	RE
<ul style="list-style-type: none"> Judaism – Belief and practice Buddhism – Buddha's teachings Christianity - Christmas 	<ul style="list-style-type: none"> Judaism - Passover Buddhism – The 8-fold-path Christianity - Easter 	<ul style="list-style-type: none"> Judaism - Rites of Passage and good works Buddhism – The 8-fold-path Christianity – Prayer and Worship