

## PERSON SPECIFICATION



**POST TITLE:** ERB Teaching Assistant

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>Relevant Level 3 Qualification</li> <li>GCSE (graded A-C, or 9-4) or equivalent in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further training/development relevant to the post</li> <li>First Aid qualification</li> <li>Current safeguarding training</li> <li>Forest School Training</li> <li>ELKLAN Training</li> <li>Art Therapy Training</li> <li>Specific Literacy Difficulties Training</li> <li>EBSA training/knowledge</li> <li>Recovery Through Relationship Training</li> <li>Recent Trauma Training</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> <li>Interview</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Significant experience of working with children with SEMH needs.</li> <li>Significant experience of working with children of relevant age</li> <li>Experience of using ICT to support learning</li> <li>Experience dealing with parents, carers, or members of the public</li> <li>Experience of using behaviour management techniques in the classroom.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children with additional needs</li> <li>Knowledge of Solution Circles</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Ability to plan and deliver lessons</li> <li>Use of technology, e.g computer, interactive whiteboard, photocopier etc</li> <li>Recent knowledge of relevant policies/codes of practice and legislation.</li> <li>Recent knowledge of safeguarding legislation and practice</li> <li>Understanding of national/foundation stage curriculum and other basic learning programmes/strategies</li> </ul>		<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> <li>Test</li> </ul>

	<ul style="list-style-type: none"> <li>• Clear understanding of child development and learning</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Ability to work constructively as part of a team</li> <li>• A clear understanding of classroom roles and responsibilities</li> <li>• Excellent numeracy skills</li> <li>• Excellent command of written and spoken English</li> <li>• An understanding of learning strategies to support children in the relevant school setting</li> </ul>		
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Calm, patient and tolerant</li> <li>• Committed to the principles of inclusion, equality and diversity</li> <li>• Flexible approach to work</li> <li>• Willing to undertake training as required</li> <li>• Able to build good relationships with parents/carers, pupils, and colleagues, external professionals</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> <li>• Application must be completed in full to meet the essential criteria in order to be considered</li> </ul>		<ul style="list-style-type: none"> <li>• DBS check</li> <li>• Application form</li> </ul>

**Townley School and Nursery is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**