

LKS2 CYCLE 1 (Y3 Content) - Mixed Age Sequencing - 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A (Y3) First person narrative descriptions A (Y3) Non-chronological reports A (Y3) Formal letters to complain A (Y3) Dialogue through narrative (historical stories) A (Y3) Performance poetry (including poetry from other cultures A (Y3) 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
Maths <ul style="list-style-type: none"> Place value Addition and subtraction Measurement – Area (Year 4 only) Multiplication and division (A) 	<ul style="list-style-type: none"> Multiplication and division (B) Length and perimeter Fractions Mass and capacity (Year 3) Decimals (A) (Year 4) 	<ul style="list-style-type: none"> Fractions (B) (Year 3) Decimals (B) (Year 4) Money Time Shape Statistics Position and direction (Year 4)
CUSP Science <ul style="list-style-type: none"> Rocks (Y3) Animals including humans (Y3) 	<ul style="list-style-type: none"> Forces and magnet (Y3) Light (Y3) 	<ul style="list-style-type: none"> Plants (Y3)
CUSP Art and Design / Computing / DT <ul style="list-style-type: none"> Drawing and painting Block A (Y3) Food and Nutrition (eating seasonally) 	<ul style="list-style-type: none"> Printmaking Block B (Y3) Online safety 	<ul style="list-style-type: none"> Textiles – cushions Programming - Scratch
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features (Y3) Fieldwork OS maps (Y3) 	<ul style="list-style-type: none"> UK Study (Y3) 	<ul style="list-style-type: none"> Revisit human and physical features (Y3)
CUSP History <ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age (Y3) 		<ul style="list-style-type: none"> The Roman Empire and its impact on Britain (Y3)
Forest School	Music <ul style="list-style-type: none"> The Big Sing 	Music <ul style="list-style-type: none"> Ballads Jazz
	French <ul style="list-style-type: none"> Pets 	<ul style="list-style-type: none"> Food and drink (breakfast)
PE <ul style="list-style-type: none"> Multiskills 	PE <ul style="list-style-type: none"> Gymnastics Dance 	PE <ul style="list-style-type: none"> swimming athletics
Kapow RE <ul style="list-style-type: none"> What makes us human? Where do our morals come from? 	<ul style="list-style-type: none"> Is scripture central to religion? What happens if we do wrong? 	<ul style="list-style-type: none"> Why is water symbolic? Why is fire used ceremonially?
PSHE <ul style="list-style-type: none"> Beginning and belonging Digital lifestyles Conflict resolution 	<ul style="list-style-type: none"> Working together Financial capability Sex and Relationships Education 	<ul style="list-style-type: none"> Managing Safety and Risk Family and Friends Anti-Bullying Healthy Lifestyles

LKS2 CYCLE 2 (Y4 Content) - Mixed Age Sequencing - 2026 – 2027

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose 2 Blocks The Raven 1 Block The Girl who stole an Elephant 3 Blocks 	<ul style="list-style-type: none"> Varjak Paw 3 Blocks Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 	<ul style="list-style-type: none"> Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) The Boy at the back of the class 3 Blocks Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A News reports A 	<ul style="list-style-type: none"> Stories from other cultures A Explanatory texts A Persuasive writing (adverts) First person diary entries B Poems which explore form B (Enrichment) 	<ul style="list-style-type: none"> Critical analysis of narrative poetry B (Enrichment) Third person adventure stories B News reports B Stories from other cultures B <ul style="list-style-type: none"> Explanatory texts B
Maths <ul style="list-style-type: none"> Place value Addition and subtraction Measurement – Area (Year 4 only) Multiplication and division (A) 	<ul style="list-style-type: none"> Multiplication and division (B) Length and perimeter Fractions Mass and capacity (Year 3) Decimals (A) (Year 4) 	<ul style="list-style-type: none"> Fractions (B) (Year 3) Decimals (B) (Year 4) Money Time Shape Statistics Position and direction (Year 4)
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (Y4) States of matter (Y4) 	<ul style="list-style-type: none"> Animals, including humans (Y4) 	<ul style="list-style-type: none"> Electricity (Y4) Sound (Y4)
CUSP Art and Design / Computing / DT <ul style="list-style-type: none"> Drawing Block A (Y4) Cooking and nutrition – adapting a recipe 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y4) Online Safety 	<ul style="list-style-type: none"> Painting Block E (Y4) Textiles – Egyptian collar Further coding with Scratch
CUSP Geography <ul style="list-style-type: none"> Rivers (Y4) Map skills and Environmental regions (Y4) 	<ul style="list-style-type: none"> Map skills and Environmental regions (Y4) Water cycle (Y4) 	<ul style="list-style-type: none"> Latitude and longitude (Y4)
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots (Y4) 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) 	<ul style="list-style-type: none"> Ancient civilisation – Egypt (Y4)
Kapow Music <ul style="list-style-type: none"> Haiku, music and performance Rock and roll 	<ul style="list-style-type: none"> Changes in pitch, tempo and dynamics (rivers) Developing singing technique (Vikings) 	<ul style="list-style-type: none"> Samba and carnival sounds and instruments
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
PE <ul style="list-style-type: none"> Multiskills 	PE <ul style="list-style-type: none"> Gymnastics Dance 	PE <ul style="list-style-type: none"> swimming athletics
PSHE <ul style="list-style-type: none"> Rules and responsibilities Digital Lifestyles My emotions Anti-Bullying 	PSHE <ul style="list-style-type: none"> Diversity and communities Drug Education 	PSHE <ul style="list-style-type: none"> Personal Safety Sex and Relationships Education Managing change
Kapow RE <ul style="list-style-type: none"> Are all religions equal? What makes some texts sacred? 	<ul style="list-style-type: none"> Just how important are our beliefs? Who was Jesus really? 	<ul style="list-style-type: none"> Why is the Bible the best-selling book of all time? Does the language of scripture matter?