

LKS2 CYCLE 1 (Y3 Content) - Mixed Age Sequencing - 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A (Y3) • First person narrative descriptions A (Y3) • Non-chronological reports A (Y3) • Formal letters to complain A (Y3) • Dialogue through narrative (historical stories) A (Y3) • Performance poetry (including poetry from other cultures) A (Y3) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Measurement – Area (Year 4 only) • Multiplication and division (A) 	<ul style="list-style-type: none"> • Multiplication and division (B) • Length and perimeter • Fractions • Mass and capacity (Year 3) • Decimals (A) (Year 4) 	<ul style="list-style-type: none"> • Fractions (B) (Year 3) • Decimals (B) (Year 4) • Money • Time • Shape • Statistics • Position and direction (Year 4)
CUSP Science <ul style="list-style-type: none"> • Rocks (Y3) • Animals including humans (Y3) 	<ul style="list-style-type: none"> • Forces and magnet (Y3) • Light (Y3) 	<ul style="list-style-type: none"> • Plants (Y3)
CUSP Art and Design / Computing / DT <ul style="list-style-type: none"> • Drawing and painting Block A (Y3) • Food and Nutrition (eating seasonally) 	<ul style="list-style-type: none"> • Printmaking Block B (Y3) • Online safety 	<ul style="list-style-type: none"> • Textiles – cushions • Programming - Scratch
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features (Y3) • Fieldwork OS maps (Y3) 	<ul style="list-style-type: none"> • UK Study (Y3) 	<ul style="list-style-type: none"> • Revisit human and physical features (Y3)
CUSP History <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age (Y3) 		<ul style="list-style-type: none"> • The Roman Empire and its impact on Britain (Y3)
Forest School	Music <ul style="list-style-type: none"> • The Big Sing 	Music <ul style="list-style-type: none"> • Ballads • Jazz
	French <ul style="list-style-type: none"> • Pets 	<ul style="list-style-type: none"> • Food and drink (breakfast)
PE <ul style="list-style-type: none"> • Multiskills 	PE <ul style="list-style-type: none"> • Gymnastics • Dance 	PE <ul style="list-style-type: none"> • swimming • athletics
Kapow RE <ul style="list-style-type: none"> • What makes us human? • Where do our morals come from? 	<ul style="list-style-type: none"> • Is scripture central to religion? • What happens if we do wrong? 	<ul style="list-style-type: none"> • Why is water symbolic? • Why is fire used ceremonially?
PSHE <ul style="list-style-type: none"> • Beginning and belonging • Digital lifestyles • Conflict resolution 	<ul style="list-style-type: none"> • Working together • Financial capability • Sex and Relationships Education 	<ul style="list-style-type: none"> • Managing Safety and Risk • Family and Friends • Anti-Bullying • Healthy Lifestyles

LKS2 CYCLE 2 (Y4 Content) - Mixed Age Sequencing - 2026 – 2027

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading (Y4) <ul style="list-style-type: none"> • The Queen's Nose 2 Blocks • The Raven 1 Block • The Girl who stole an Elephant 3 Blocks 	<ul style="list-style-type: none"> • Varjak Paw 3 Blocks • Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 	<ul style="list-style-type: none"> • Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) • The Boy at the back of the class 3 Blocks • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Poems which explore form A • Persuasive writing (adverts) A • First person diary entries (imaginative) A • Critical analysis of narrative poetry A • Third person adventure stories A • News reports A 	<ul style="list-style-type: none"> • Stories from other cultures A • Explanatory texts A • Persuasive writing (adverts) • First person diary entries B • Poems which explore form B (Enrichment) 	<ul style="list-style-type: none"> • Critical analysis of narrative poetry B (Enrichment) • Third person adventure stories B • News reports B • Stories from other cultures B <ul style="list-style-type: none"> • Explanatory texts B
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Measurement – Area (Year 4 only) • Multiplication and division (A) 	<ul style="list-style-type: none"> • Multiplication and division (B) • Length and perimeter • Fractions • Mass and capacity (Year 3) • Decimals (A) (Year 4) 	<ul style="list-style-type: none"> • Fractions (B) (Year 3) • Decimals (B) (Year 4) • Money • Time • Shape • Statistics • Position and direction (Year 4)
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats (Y4) • States of matter (Y4) 	<ul style="list-style-type: none"> • Animals, including humans (Y4) 	<ul style="list-style-type: none"> • Electricity (Y4) • Sound (Y4)
CUSP Art and Design / Computing / DT <ul style="list-style-type: none"> • Drawing Block A (Y4) • Cooking and nutrition – adapting a recipe 	<ul style="list-style-type: none"> • Printmaking and textiles Block C (Y4) • Online Safety 	<ul style="list-style-type: none"> • Painting Block E (Y4) • Textiles – Egyptian collar • Further coding with Scratch
CUSP Geography <ul style="list-style-type: none"> • Rivers (Y4) • Map skills and Environmental regions (Y4) 	<ul style="list-style-type: none"> • Map skills and Environmental regions (Y4) • Water cycle (Y4) 	<ul style="list-style-type: none"> • Latitude and longitude (Y4)
CUSP History <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots (Y4) 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt (Y4)
Kapow Music <ul style="list-style-type: none"> • Haiku, music and performance • Rock and roll 	<ul style="list-style-type: none"> • Changes in pitch, tempo and dynamics (rivers) • Developing singing technique (Vikings) 	<ul style="list-style-type: none"> • Samba and carnival sounds and instruments
CUSP French <ul style="list-style-type: none"> • The calendar (Days, months, date) • Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> • Items from daily life (Clothes) • Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> • The natural world (Animals and plants) • Celebration (Bastille Day)
PE <ul style="list-style-type: none"> • Multiskills 	PE <ul style="list-style-type: none"> • Gymnastics • Dance 	PE <ul style="list-style-type: none"> • swimming • athletics
PSHE <ul style="list-style-type: none"> • Rules and responsibilities • Digital Lifestyles • My emotions • Anti-Bullying 	PSHE <ul style="list-style-type: none"> • Diversity and communities • Drug Education 	PSHE <ul style="list-style-type: none"> • Personal Safety • Sex and Relationships Education • Managing change
Kapow RE <ul style="list-style-type: none"> • Are all religions equal? • What makes some texts sacred? 	<ul style="list-style-type: none"> • Just how important are our beliefs? • Who was Jesus really? 	<ul style="list-style-type: none"> • Why is the Bible the best-selling book of all time? • Does the language of scripture matter?