

SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY

Localational knowledge		Place knowledge			Human and physical geography		Geographical skills and fieldwork		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
<p><b>EYFS</b></p> <p><b>Understanding the world</b>  <b>People, Culture and Communities</b>                      Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>The Natural World</b>                      Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Continents, oceans, countries and capital cities of UK and seas</p> <p><b>LOCATIONAL KNOWLEDGE</b>                      Location, Order                      Connection</p> <p>Hot and cold locations</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, Environment                      Culture</p> <p>Local area map work skills</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location, Environment, Patterns</p>	<p>Local area study</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, Order                      Environment, Culture                      Time, Pattern</p> <p>Comparison of a non-European location with small area of UK (London and Nairobi)</p> <p><b>PLACE KNOWLEDGE</b>                      Location, Environment                      Culture, Connection</p> <p>Local area map work skills and introduction to scale</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location, Environment, Pattern, Similar</p> <p>Compare an alternative non-European locality (Village in a rainforest)</p> <p><b>PLACE KNOWLEDGE</b>                      Location, Environment                      Culture, Remoteness</p>	<p>Local area study</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, place, map skills and fieldwork</p> <p>UK Study</p> <p><b>LOCATIONAL KNOWLEDGE</b>                      Location, Order                      Environment, Region                      Landscape</p> <p>Revisit Human and physical geography</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, Place, Culture                      Connection, Interdependence</p> <p>OS maps and scale</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location, Scale, Proximity</p>	<p>Rivers</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, Order, Proximity                      Region, Landscape, System</p> <p><b>PLACE KNOWLEDGE</b>                      Location, Environment,                      Pattern</p> <p>Latitude and longitude</p> <p><b>LOCATIONAL KNOWLEDGE</b>                      Location, Position                      Diversity, Time</p> <p>Water cycle</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Environment, Connection                      Interaction, Landscape                      Process, Cycle</p> <p>Revisit Rivers</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, Order, Proximity                      Region, Landscape, System</p> <p>Map skills</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location, Scale, Proximity</p>	<p>World cities, biomes and environmental regions</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location                      Interdependence, Pattern                      Environment, Settlement                      Economic</p> <p>4 and 6 figure grid references</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location                      Absolute position                      Scale                      Settlement</p> <p>Revisit World cities, biomes and environmental regions</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location                      Interdependence, Pattern                      Environment, Settlement                      Economic</p> <p>OS maps and fieldwork</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location, Scale, Proximity</p>	<p>Comparison study of North America, Europe and UK</p> <p><b>PLACE KNOWLEDGE</b>                      Location, Connection                      Economic, Order                      Pattern, Remoteness</p> <p>Physical processes</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Time, Location, Process                      Connection, Environment                      System</p> <p>Settlements and relationships</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>                      Location, Proximity                      Landscape, Interdependence                      Lived space</p> <p><b>PLACE KNOWLEDGE</b>                      Location, Connection                      Economic, Order                      Pattern, Remoteness</p> <p>Maps and orienteering</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>                      Location, Proximity                      Scale, Connection, Pattern</p>			
<b>Place and Space</b>		<b>Scale and Connection (Relationship and interdependence)</b>		<b>Physical and human geography</b>		<b>Environment and sustainability</b>		<b>Culture and diversity (Uniqueness)</b>	

SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER