

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush Blocks 7,8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist Blocks 13, 14,15 • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Newspaper report A • Autobiography B • First person stories with a moral B 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • Shakespeare (Sonnets) B (Enrichment)
Maths <ul style="list-style-type: none"> • Place value • Four operations • Fractions • Converting units 	<ul style="list-style-type: none"> • Multiplication and division • Fractions, decimals and percentages • Perimeter and area • Statistics • Ratio • Algebra • Volume 	<ul style="list-style-type: none"> • Shape • Position and direction • Decimals • Negative numbers • Converting units • Volume
CUSP Science <ul style="list-style-type: none"> • Animals including humans (Y6) - 9 • Animals including humans (+ water transport) (Y6) - 3 • 	<ul style="list-style-type: none"> • Light (Y6) - 6 • Electricity (Y6) - 3 	<ul style="list-style-type: none"> • Living things and their habitats (Y6) - 6 • Evolution and inheritance (Y6) - 6
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A (Y6) • Painting and collage Block B (Y6) 	<ul style="list-style-type: none"> • Printmaking and textiles Block C (Y6) • 3D Block D (Y6) 	<ul style="list-style-type: none"> • Painting Block E (Y6) • Creative Response Block F (Y6)
Kapow Computing <ul style="list-style-type: none"> • Online safety - 6 	<ul style="list-style-type: none"> • Programming - 5 	<ul style="list-style-type: none"> • Big data 1 and 2 (5 each)
Kapow Design and Technology <ul style="list-style-type: none"> • Come dine with me - 4 	<ul style="list-style-type: none"> • Making bags - 5 	<ul style="list-style-type: none"> • Steady hand games - 4
CUSP Geography <ul style="list-style-type: none"> • OS Maps and fieldwork (orienteering) (Y6) - 5 • Physical processes (Y6) - 6 	<ul style="list-style-type: none"> • Forest School 	<ul style="list-style-type: none"> • Settlements (Y6) - 3 • UK, Europe and N America comparison study (Y6)
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ○ Local History Study - how did conflict change our locality in World War 2? (Y6) - 9 	<ul style="list-style-type: none"> • Windrush generation (Y6) - 6 	
Kapow Music <ul style="list-style-type: none"> • Dynamics, pitch, texture • Songs of WW2 	<ul style="list-style-type: none"> • Forest School 	<ul style="list-style-type: none"> • Film music • Theme and variation: Pop Art
CUSP French <ul style="list-style-type: none"> • Where I live (Homes) • Emotions and numbers – beyond 100 	CUSP French <ul style="list-style-type: none"> • Items from daily life (Money and personal effects) • Learning together 	CUSP French <ul style="list-style-type: none"> • The natural world (The environment) • Visiting France (Directions and transport)
Kapow RE <ul style="list-style-type: none"> • Why does religion look different around the world? (Part 1 and 2) 	<ul style="list-style-type: none"> • Why is it better to be there in person? • Why is there suffering? (part 1) 	<ul style="list-style-type: none"> • Why is there suffering? (part 2) • What place does religion have in our world today?
PE <ul style="list-style-type: none"> • Multisports • Dance 	<ul style="list-style-type: none"> • Gymnastics • Invasion games 	<ul style="list-style-type: none"> • Swimming • Athletics
PSHE <ul style="list-style-type: none"> • Conflict Resolution • Digital lifestyles 	<ul style="list-style-type: none"> • Financial capability • Sex and relationship education 	<ul style="list-style-type: none"> • • Healthy lifestyles • Anti-Bullying

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CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night's dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14, 15 Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 	<ul style="list-style-type: none"> Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Maths <ul style="list-style-type: none"> Place value Four operations Fractions Converting units 	<ul style="list-style-type: none"> Multiplication and division Fractions, decimals and percentages Perimeter and area Statistics Ratio Algebra Volume 	<ul style="list-style-type: none"> Shape Position and direction Decimals Negative numbers Converting units Volume
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials (Y5) Animals, including humans (Y5) 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) (Y5) Earth in space (Y5) 	<ul style="list-style-type: none"> Living things and their habitats (Y5) Forces continued (Y5)
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A (Y5) Printmaking Block B (Y5) 	<ul style="list-style-type: none"> Textiles and collage Block C (Y5) 3D Block D (Y5) 	<ul style="list-style-type: none"> Painting Block E (Y5) Creative Response Block F (Y5)
Kapow Computing <ul style="list-style-type: none"> Online safety 	<ul style="list-style-type: none"> Programming 1: music 	<ul style="list-style-type: none"> Programming 2: microbit
Design and Technology <ul style="list-style-type: none"> Cooking and nutrition – developing a recipe 	<ul style="list-style-type: none"> Textiles – soft toys 	<ul style="list-style-type: none"> Structures: making bridges
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions (Y5) 	<ul style="list-style-type: none"> 4 and 6 figure grid references (Y5) OS maps and fieldwork (Y5) 	<ul style="list-style-type: none"> Forest School
CUSP History <ul style="list-style-type: none"> Ancient Greece Myths, Legends, Culture (Y5) 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons 	<ul style="list-style-type: none"> Forest School
Music <ul style="list-style-type: none"> Composition notation – Ancient Egypt Blue • 	<ul style="list-style-type: none"> South and West Africa Looping and remixing 	<ul style="list-style-type: none"> Forest School
CUSP French <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100 	French <ul style="list-style-type: none"> Friends and family Working together 	French <ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal)
PE <ul style="list-style-type: none"> Multi-sports Gymnastics 	PE <ul style="list-style-type: none"> Dance Invasion games 	PE <ul style="list-style-type: none"> Athletics Swimming
PSHE <ul style="list-style-type: none"> Digital lifestyles Anti-bullying 	PSHE <ul style="list-style-type: none"> Diversity and communities Drug Education 	PSHE <ul style="list-style-type: none"> Sex and relationships education Managing change
Kapow RE <ul style="list-style-type: none"> • Why do people have to stand up for what they believe in? Why doesn't Christianity always look the same? 	<ul style="list-style-type: none"> What happens when we die? (Part 1) What happens when we die? (Part 2) 	<ul style="list-style-type: none"> Who should get to be in charge? Why are some places in the world significant to believers?