

Autumn 2025	Spring 2026	Summer 2026
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Roof toppers (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>Pig Heart Boy Blocks 4,5</li> <li>How to live forever Block 6</li> </ul>	<ul style="list-style-type: none"> <li>All Aboard the Empire Windrush Blocks 7 8</li> <li>The Island Block 9</li> <li>Skellig (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist Blocks 13, 14,15</li> <li>Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Autobiography A</li> <li>Discursive writing and speeches A</li> <li>Poems that create images and explore vocabulary (War poetry) A</li> <li>First person stories with a moral A</li> <li>Shakespeare (Sonnets) A</li> <li>Explanatory text A</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative A</li> <li>Explanatory texts B</li> <li>Newspaper report A</li> <li>Autobiography B</li> <li>First person stories with a moral B</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative (adventure stories) B</li> <li>Newspaper report B</li> <li>Discursive writing and speeches B</li> <li>Poems that create images and explore vocabulary B (Enrichment)</li> <li>Shakespeare (Sonnets) B (Enrichment)</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Four operations</li> <li>Fractions</li> <li>Converting units</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions, decimals and percentages</li> <li>Perimeter and area</li> <li>Statistics</li> <li>Ratio</li> <li>Algebra</li> <li>Volume</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Position and direction</li> <li>Decimals</li> <li>Negative numbers</li> <li>Converting units</li> <li>Volume</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Animals including humans (Y6) - 9</li> <li>Animals including humans (+ water transport) (Y6) - 3</li> </ul>	<ul style="list-style-type: none"> <li>Light (Y6) - 6</li> <li>Electricity (Y6) - 3</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats (Y6) - 6</li> <li>Evolution and inheritance (Y6) - 6</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A (Y6)</li> <li>Painting and collage Block B (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C (Y6)</li> <li>3D Block D (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E (Y6)</li> <li>Creative Response Block F (Y6)</li> </ul>
<b>Kapow Computing</b> <ul style="list-style-type: none"> <li>Online safety - 6</li> </ul>	<ul style="list-style-type: none"> <li>Programming - 5</li> </ul>	<ul style="list-style-type: none"> <li>Big data 1 and 2 (5 each)</li> </ul>
<b>Kapow Design and Technology</b> <ul style="list-style-type: none"> <li>Come dine with me - 4</li> </ul>	<ul style="list-style-type: none"> <li>Making bags - 5</li> </ul>	<ul style="list-style-type: none"> <li>Steady hand games - 4</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>OS Maps and fieldwork (orienteeing) (Y6) - 5</li> <li>Physical processes (Y6) – 6</li> </ul>	<ul style="list-style-type: none"> <li>Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Settlements (Y6) – 3</li> <li>UK, Europe and N America comparison study (Y6)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066                             <ul style="list-style-type: none"> <li>Local History Study - how did conflict change our locality in World War 2? (Y6) - 9</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation (Y6) - 6</li> </ul>	
<b>Kapow Music</b> <ul style="list-style-type: none"> <li>Dynamics, pitch, texture</li> <li>Songs of WW2</li> </ul>	<ul style="list-style-type: none"> <li>Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Film music</li> <li>Theme and variation: Pop Art</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>Where I live (Homes)</li> <li>Emotions and numbers – beyond 100</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>Items from daily life (Money and personal effects)</li> <li>Learning together</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>The natural world (The environment)</li> <li>Visiting France (Directions and transport)</li> </ul>
<b>Kapow RE</b> <ul style="list-style-type: none"> <li>Why does religion look different around the world? (Part 1 and 2)</li> </ul>	<ul style="list-style-type: none"> <li>Why is it better to be there in person?</li> <li>Why is there suffering? (part 1)</li> </ul>	<ul style="list-style-type: none"> <li>Why is there suffering? (part 2)</li> <li>What place does religion have in our world today?</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Multisports</li> <li>Dance</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Invasion games</li> </ul>	<ul style="list-style-type: none"> <li>Swimming</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Conflict Resolution</li> <li>Digital lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Financial capability</li> <li>Sex and relationship education</li> </ul>	<ul style="list-style-type: none"> <li>Healthy lifestyles</li> <li>Anti-Bullying</li> </ul>

Autumn 2026	Spring 2027	Summer 2027
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Shackleton's Journey</b> Blocks 1,2,3</li> <li>• <b>Secrets of a Sun King</b> If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>A midsummer night's dream</b> Block 7</li> <li>• <b>I am not a label</b> Blocks 8, 9</li> <li>• <b>The Boy in the Tower</b> (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Explorer</b> Blocks 13, 14,15</li> <li>• <b>Five Children and It</b> Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• Third person stories set in another culture A</li> <li>• Formal letters of application A</li> <li>• Poems that use word play A</li> <li>• Dialogue in narrative A</li> <li>• Poems which explore form A</li> <li>• Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>• Third person stories set in another culture B</li> <li>• Formal letters of application B</li> <li>• Playscripts (Shakespeare retelling) A</li> <li>• Biography A</li> <li>• Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>• Playscripts B</li> <li>• Dialogue in narrative (first person myths and legends) B</li> <li>• Balanced argument B</li> <li>• Biography B</li> <li>• Poems which explore form B (Enrichment)</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Four operations</li> <li>• Fractions</li> <li>• Converting units</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Fractions, decimals and percentages</li> <li>• Perimeter and area</li> <li>• Statistics</li> <li>• Ratio</li> <li>• Algebra</li> <li>• Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and direction</li> <li>• Decimals</li> <li>• Negative numbers</li> <li>• Converting units</li> <li>• Volume</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Properties and changes of materials (Y5)</li> <li>• Animals, including humans (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Forces (Gravity and Galileo) (Y5)</li> <li>• Earth in space (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats (Y5)</li> <li>• Forces continued (Y5)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting Block A (Y5)</li> <li>• Printmaking Block B (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage Block C (Y5)</li> <li>• 3D Block D (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E (Y5)</li> <li>• Creative Response Block F (Y5)</li> </ul>
<b>Kapow Computing</b> <ul style="list-style-type: none"> <li>• Online safety</li> </ul>	<ul style="list-style-type: none"> <li>• Programming 1: music</li> </ul>	<ul style="list-style-type: none"> <li>• Programming 2: microbit</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Cooking and nutrition – developing a recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles – soft toys</li> </ul>	<ul style="list-style-type: none"> <li>• Structures: making bridges</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• World countries – biomes and environmental regions (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• 4 and 6 figure grid references (Y5)</li> <li>• OS maps and fieldwork (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Ancient Greece Myths, Legends, Culture (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison study – Maya and Anglo-Saxons</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Composition notation – Ancient Egypt</li> <li>• Blue</li> </ul>	<ul style="list-style-type: none"> <li>• South and West Africa</li> <li>• Looping and remixing</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>• Local places (Amenities)</li> <li>• Emotions and numbers 0- 100</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• Friends and family</li> <li>• Working together</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• Playing together (Sports and hobbies)</li> <li>• Eating together (Preparing a meal)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>• Multi-sports</li> <li>• Gymnastics</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Invasion games</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Swimming</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>• Digital lifestyles</li> <li>• Anti-bullying</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Diversity and communities</li> <li>• Drug Education</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Sex and relationships education</li> <li>• Managing change</li> </ul>
<b>Kapow RE</b> <ul style="list-style-type: none"> <li>• Why do people have to stand up for what they believe in?</li> <li>• Why doesn't Christianity always look the same?</li> </ul>	<ul style="list-style-type: none"> <li>• What happens when we die? (Part 1)</li> <li>• What happens when we die? (Part 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Who should get to be in charge?</li> <li>• Why are some places in the world significant to believers?</li> </ul>