

Year A

2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022						
CUSP Reading <ul style="list-style-type: none"> All Aboard the Empire Windrush. The Island. Intro to Dickens - Oliver Twist 	<ul style="list-style-type: none"> Pig Heart Boy. How to Live Forever. Rooftoppers. The Listeners – Walter de la Mare. 	<ul style="list-style-type: none"> Skellig. A Carol From Flanders – Frederick Niven. Dare to be You. Shakespeare’s Sonnets: – Sonnet 27. 						
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography – builds on CUSP famous naturalists. First person stories with a moral. Poems that create images and explore vocabulary (War poetry) – Remembrance. Discursive writing and speeches – builds on CUSP Study of Europe. Explanatory text – builds on CUSP phenomena of light. Shakespeare (Sonnets). 	<ul style="list-style-type: none"> Explanatory texts – builds on CUSP Circulatory system. Autobiography – builds on CUSP sporting heroes. Extended third person narrative (adventure stories) – builds on CUSP Disaster stories. Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing. First person stories with a moral. 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories). Newspaper report – builds on CUSP conflict and peace. Poems that create images and explore vocabulary – builds on CUSP conflict and peace. Discursive writing and speeches. Shakespeare (Sonnets). 						
Maths Place Value, Four operations, Fractions (touch on Decimals and Percentages)	Geometry - properties of shapes (1) Geometry - position and direction Decimals and Percentages (recap fractions) Practice tests Algebra Measure Statistics	Ratio and proportion SATs prep						
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting and collage 	<ul style="list-style-type: none"> Printmaking and textiles 3D 	<ul style="list-style-type: none"> NEW module School study or revisit previous module and sophisticate / elaborate 						
Computing (Kapow) <ul style="list-style-type: none"> Online safety Bletchley Park 1 Intro to Python 	<ul style="list-style-type: none"> Bletchley Park 2 Python 2 	<ul style="list-style-type: none"> Big data 1 or 2 Skills showcase 						
Design and Technology (Kapow) <ul style="list-style-type: none"> Structures - playground Mechanical – Automata toys 	<ul style="list-style-type: none"> Food technology – Come dine with me Textiles - waistcoats 	<ul style="list-style-type: none"> Food technology – eating seasonally Electrical – steady hand game 						
CUSP Geography <ul style="list-style-type: none"> Comparison study – UK, Europe and North or South America 	<ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements NEW Maps and orienteering 						
CUSP History <ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> 5 significant monarchs or... The Battle of Britain (NEW) 	<ul style="list-style-type: none"> NEW – Local History Study 						
Music <ul style="list-style-type: none"> The inter-related dimensions of music: Tempo, Dynamics, Duration, Structure, Pitch, Timbre, Texture Lyrics 	Music <ul style="list-style-type: none"> Instrumental Composition Analysis of songs 	Music <ul style="list-style-type: none"> Recording/Critical listening Film Music 						
MfL <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="background-color: #ffffcc;">As-tu un animal? (Do you have a pet?)</td> </tr> <tr> <td style="background-color: #ffffcc;">Quelle est la date d’aujourd’hui? (What is today’s date?)</td> </tr> </table>	As-tu un animal? (Do you have a pet?)	Quelle est la date d’aujourd’hui? (What is today’s date?)	MfL <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="background-color: #f4cccc;">Les verbes et la grammaire (Verbs and Grammar)</td> </tr> <tr> <td style="background-color: #f4cccc;">Manger et bouger (Healthy Lifestyles)</td> </tr> </table>	Les verbes et la grammaire (Verbs and Grammar)	Manger et bouger (Healthy Lifestyles)	MfL <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="background-color: #f4cccc;">À l’école (At school)</td> </tr> <tr> <td style="background-color: #f4cccc;">Le week-end (At the weekend)</td> </tr> </table>	À l’école (At school)	Le week-end (At the weekend)
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Quelle est la date d’aujourd’hui? (What is today’s date?)								
Les verbes et la grammaire (Verbs and Grammar)								
Manger et bouger (Healthy Lifestyles)								
À l’école (At school)								
Le week-end (At the weekend)								
PE <ul style="list-style-type: none"> Multi-Skills Invasion Games 	PE <ul style="list-style-type: none"> Dance Gymnastics 	PE <ul style="list-style-type: none"> Striking and Fielding Swimming Sports Day 						
PSHE Beginning and Belonging Rules and responsibilities My Emotions Anti-Bullying	PSHE Diversity and communities Drug Education	PSHE Personal Safety Sex & Relationships Education						

Conflict Resolution		Managing Change
Discovery RE <ul style="list-style-type: none"> Buddhism. What does it mean to be a Buddhist? Can we all be enlightened? How could we make our society equal? Christianity (Touch on it for Christmas) 	<ul style="list-style-type: none"> Christianity and Judaism. Is religion what you say or what you do? Why is it important to be good? 	<ul style="list-style-type: none"> Christians in other parts of the world. What is it like to be a Christian in Vellore? Learning from the Baja'l faith – unity
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials (swapped from y5 curriculum) Animals, including humans 	<ul style="list-style-type: none"> Electricity Animals, including humans (water transport) 	<ul style="list-style-type: none"> Evolution and inheritance

Year B 2022 – 2023 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey. Secrets of a Sun King. If – Rudyard Kipling. 	<ul style="list-style-type: none"> A midsummer night's dream. I am not a label. The Boy in the Tower. Daffodils – William Wordsworth. 	<ul style="list-style-type: none"> The Explorer. Five Children and It.
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Balanced argument – builds on CUSP Disturbance of a natural habitat. Third person stories set in another culture. Poems that use word play – builds on CUSP Vocabulary in languages. Formal letters of application. Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya. 	<ul style="list-style-type: none"> Biography – builds on CUSP Earth and space. Third person stories set in another culture – builds on CUSP location study. Poems which explore form. Playscripts (Shakespeare retelling). Formal letters of application – builds on CUSP design for a purpose. Poems that use word play. 	<ul style="list-style-type: none"> Balanced argument – builds on properties of materials. Poems which explore form – CUSP music lyrics. Playscripts. Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya. Biography – builds on CUSP famous modern scientists.
Maths Place value, Four Operations, Fractions (introduce decimals and percentages)	Geometry - properties of shapes (1) Geometry - position and direction Decimals and Percentages (recap fractions) Practice tests Measure - area and perimeter Measure - volume and capacity Graphs and tables	Measure - converting units Decimals Problem solving Test practice
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> NEW module School study or revisit previous module and sophisticate / elaborate
Computing (Kapow) <ul style="list-style-type: none"> Micro:bit Online safety Y5 	<ul style="list-style-type: none"> Programming: music Stop motion animation 	<ul style="list-style-type: none"> Search engines Mars Rover 1 and / or 2
Design and Technology (Kapow) <ul style="list-style-type: none"> Food technology – what could be healthier Electrical systems - greeting cards 	<ul style="list-style-type: none"> Textiles – stuffed toys Structures: Bridges 	<ul style="list-style-type: none"> Food technology – eating seasonally Mechanical systems – Pop up books
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> Revisit world countries – biomes and environmental regions NEW OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greeks 	<ul style="list-style-type: none"> Ancient Greeks Comparison study – Maya and Anglo-Saxons. 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons.
Music <ul style="list-style-type: none"> Music theory and The inter-related dimensions of music: Tempo, Dynamics, Duration, Structure, Pitch, Timbre, Texture Critical listening Compositional elements 	Music <ul style="list-style-type: none"> Song composition and music manipulation. 	Music <ul style="list-style-type: none"> Musical performance Music for Computer Games

MfL Je me présente (Me) En famille (Family)	MfL Chez moi (Home) Quel temps fait-il? (What is the weather like?)	MfL Au café (At the café) Les Jeux Olympiques (The Olympics)
PE <ul style="list-style-type: none"> Multi-Skills Invasion Games 	PE <ul style="list-style-type: none"> Dance Gymnastics 	PE <ul style="list-style-type: none"> Striking and Fielding Swimming Sports Day
PSHE Beginning and Belonging Family and Friends Anti-Bullying	PSHE Working Together Financial Capability Sex & Relationships Education	PSHE Managing Safety and Risk Digital Lifestyles Healthy Lifestyles
Discovery RE <ul style="list-style-type: none"> Hinduism. What can stories and images of deities tell us about Hindu beliefs? How and why do 'religions' help the poor? Fundraising/aid etc. 	<ul style="list-style-type: none"> Christianity. Who people say that I am? (Jesus explored through art). Are the Ten Commandments still relevant today? 	<ul style="list-style-type: none"> Beliefs and actions in the world. What key beliefs influence people's faith and how do people live out their lives? How has religion influenced St Ives? Detectives – shop fronts, food, street names, art, statues etc.
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (Swapped from y6) Light 	<ul style="list-style-type: none"> Earth in space Forces 	<ul style="list-style-type: none"> Living things and their habitats Forces continued