

Sports Grant 2018/19 – Townley School

Total number of pupils on roll	115 - 76 eligible pupils (Y1-Y6)
Total amount of Sports Grant 2018/19	(£10.00 + £16000 lump sum) £16,760

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To provide a subject lead for PE, who can ensure the profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>To make ensure all break times are active to increase the physical activity of all children to at least 30 minutes per day in addition to the 2 hours per week offered by PE lessons.</p> <p>To enable the new teacher in KS1 to feel confident in the delivery of PE. To provide the Golden Mile Daily.</p> <p>To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>To improve the wellbeing of all children through a healthy lifestyle. - To take part in inter-school competitions. -All children have had the opportunity to learn to swim or develop water confidence.</p>	<p>Our PE subject leader left at the end of 2017/18 school year.</p> <p>Break times are reported by the children to be more active, however they don't enjoy taking part in the golden mile at lunchtimes, they would rather take part in games. The playground is quite busy and staggered lunches have made it hard for the children to keep up with the daily mile during this time. The trainee teacher has completed an action research project about the benefits of daily activity on behaviour and learning. We are going to trial a daily mile first thing each day.</p> <p>New teacher in KS1 moved into EYFS. One member of staff have left. Highly trained TA who runs sports clubs has gone on maternity leave. We have two new teachers and several new member of support staff who will require training to ensure lunch and break times are active.</p> <p>Children frequently lose their PE kit or don't have their kit in school daily, they report this is because they don't have a safe space for storage. Pupil voice is that they would like storage such as lockers so they know their kit will be safe in school and that other people won't muddle their kits up.</p>

Meeting national curriculum requirements for swimming and water safety	2017/18	2018/19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes

Academic Year: 2018/19	Total fund allocated: ££16,760	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in 30 minutes of physical activity a day at school.	<ul style="list-style-type: none"> -Start Active Club before school -Stay Active lunchtime club everyday -Golden Mile extended to every morning -Additional equipment provided to increase activity at lunchtime and introduce new sports. 	4500	<p>Continue with start active club daily. Ensure new staff are able to continue to provide a number of activities.</p> <p>Continue with daily lunchtime activities, ensure a wider range of activities are available for all ages next year.</p> <p>The daily mile takes place at the start of each day for all children in KS1 and 2. Parents have had the opportunity to join in some of these sessions.</p> <p>The number of children who have attended Start Active has been maintained at approximately 25.. Pupil voice continues to indicate that children have enjoyed a wide range of activities offered before school.</p> <p>The lunchtime club has been continued to be popular. Most days around 25 children have joined in.</p>	Maintain current actions to enable all children to be active for at least 30 minutes per day. Ensure daily mile is completed at at least a brisk walk for identified children in Y6.

			The children have all experienced table tennis, lacrosse and archery this year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.	-Improve resources to support teaching of new sports in PE, including transport and equipment. -Sports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PE. -Safe storage of PE kits.	£1914	The children in KS2 have all taken part in sports events outside of school. Y6 have also had an additional day of sports activities at Neale-Wade. All children have taken part in extra curricular enrichment activities including archery, table tennis and Lacrosse. PE equipment for lunchbreaks is now safely stored and accessible by the children.	Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports. Introduce play leaders for lunchtime to care for the equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. Across the school - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject -Focus on supporting TA's in growing their confidence to work with groups of learners within PE lessons and to lead extra-curricular clubs with a targeted group and a specific focus. -PE subject leader to attend training -NQT to attend LA PE training -Inexperienced teacher (moved down from secondary) to attend training to improve their subject knowledge. -Support for NQT to deliver the 	£6000	<p>All children have taken part in enrichment activities, involving racket skills, to increase their knowledge of different sports they can confidently participate in.</p> <p>All children in school were offered the opportunity to use the swimming pool in the summer term. All children from Y1 to Y6 were given up to eight hours of swimming. All children in Y6 took part n swimming lessons this year.</p> <p>TAs have grown in confidence and a TA has led the football club this year. All TAs now support PE lesson as active support.</p> <p>The role of subject leader will need further work in the next year as there has been further changes during this year due to maternity leave.</p> <p>NQT and new teachers have attended additional courses to develop their knowledge of PE. The NQT has taught swimming for the whole of KS1 (and EYFS!) this year.</p> <p>All new teachers have confidently delivered swimming lessons and all children have</p>	<p>Provide the equipment so staff are able to run racket clubs during lunch breaks.</p> <p>There will be a new PE lead in September 2019, they will need training.</p> <p>TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football.</p> <p>Improve the teaching of gymnastics in school through training and audit of current equipment.</p>

	swimming curriculum. -Support for two new teachers to deliver swimming curriculum to KS2.		been able to fully take part in swimming lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's improved participation in lessons. Improved links to clubs outside of school provision. Improvements in English work as younger children improve their coordination. Improve general health and wellbeing of children. Improved confidence of children to take part in new experience.	-Dance to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activity. -Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) -Scooterability Y3/4 -Develop links with local football teams, to increase children's engagement with clubs. -Start Active range of sports -Focus on nutrition, including cookery for all children. -Provide access to Football Club -Introduce racket sports for children. -Provide swimming for the whole school in addition to our core offer of Y5. -Outdoor and adventurous activities to be provided through residential. -cost of transport for offsite activities	£3346	Six children in KS2 now attend a dance school once a week outside of school. Girls in particular have enjoyed the dance sessions and remember their kit on these days! Dance was included in the Christmas production for KS2. 16 children in Y5/6 took part in a residential. Cookery lessons are closely linked to nutrition and health for all children, all children have taken part in cookery lessons. Children are trying new foods and have willingly participated in at least one meat free cookery lesson. The new catering company have held sessions for parents. All apart from one child (who achieve L1) achieved L2 Bikeability. Unfortunately scooterability was unable to take place as not enough children owned scooters. 14 children now also belong to local football teams, both girls and boys, with one child being	Introduce further racket skills eg badminton. Introduce resources so children can take part in table tennis at lunchtime. Parents cookery club to be run in the new school year. Improve the teaching of gymnastics in school through training and audit of current equipment.

			<p>signed to the Norwich City Football Academy.</p> <p>4 children attend Ju Jit Su outside of school.</p> <p>10 children attend swimming lessons outside of school.</p> <p>Nutrition sessions, including cookery for all children were held.</p> <p>All Children in KS1 and 2 have taken part in swimming this term.</p> <p>New tennis equipment has enabled KS2 children to learn tennis.</p> <p>The children have all had an enrichment activity, participating in a table tennis session.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>	<p>Attendance at out of School events for a greater number of children.</p> <p>TA training to support participation.</p> <p>Attend cluster swimming Gala.</p> <p>Attended cluster 'High 5' netball tournament.</p> <p>Take part in cluster football events.</p> <p>Take part in cluster athletics events.</p>	<p>£1000</p>	<p>KS1 children have been unable to take part in sporting events outside of school due to limited opportunity and lack of availability.</p> <p>All children have taken part in competitions in school.</p> <p>The children in KS2 have all taken part in sports events outside of school. Y6 have also had an additional day of sports activities at Neale-Wade.</p> <p>TAs have taken the children to football events outside of</p>	<p>KS1 to link with local school to engage in addition activities.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>

			school. TAs have increased their knowledge of PE	
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