

Sports Grant 2022/23 Evaluated– Townley School

Total number of pupils on roll	102 (77 eligible children)
Total amount of Sports Grant 2022/23	(£10.00 + £16000 lump sum) £16,770
Total amount of Sports Grant 2020/21 carry forward	0

Meeting national curriculum requirements for swimming and water safety	2021/22	2022/23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes

Academic Year: 2022/23	£8500.00	Date Updated: October 23
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
All pupils to participate in 60 minutes of physical activity a day at school.	<ul style="list-style-type: none"> -Stay Active lunchtime club everyday -Additional equipment provided to increase activity at lunchtime and introduce new sports. -Maintain actions from 2021/22 -Maintain designated swimming coach to support the delivery of the swimming curriculum for the whole school. -Implement Forest School 	£8500.00	Maintain actions for FS, additional equipment (new sport).

Academic Year: 2022/23	Total fund allocated: £3700.00	Date Updated: October 23
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:

<p>Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p>	<ul style="list-style-type: none"> -Improve resources to support teaching of new sports in PE, including transport and equipment, -Sports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PE. -Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports. -Provide the equipment so staff are able to run racket clubs during lunch breaks. -Technology for recording success in PE and lessons to support improvement -Purchase a fixed table tennis table -Football Club after school for KS2 	<p>£3700.00</p>	<p>The children love the table tennis table! Lunchtimes remain active for the children. Lack of adults has meant that specialist coaches deliver lunchtime activities as filling MSA posts have proved difficult with only one or sometimes no applications received. KS2 children have all had the opportunity to take part in a sport event outside of school.</p>	<p>Wider range of clubs provided by specialist coaches.</p>
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Academic Year: 2022/23	Total fund allocated: £1000	Date Updated: October 23		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. <p>Across the school</p> <ul style="list-style-type: none"> - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject - TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football. -PE subject leader to attend training 	£1000	<p>Lack of adults has meant that specialist coaches deliver lunchtime activities as filling MSA posts have proved difficult with only one or sometimes no applications received.</p> <p>Forest School training for all staff has enabled all children to take part in additional outdoor and adventurous activity.</p>	Increase offer for additional outdoor and adventurous activity.

Academic Year: 2022/23	Total fund allocated: £3570	Date Updated: October 23		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children’s improved participation in lessons.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p>	<ul style="list-style-type: none"> -Forest School to be introduced to the whole school -Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) -Develop links with local football teams, to increase children’s engagement with clubs outside of school. -Start Active range of sports -Focus on nutrition, including cookery for all children. -Introduce further racket skills eg badminton. -Introduce resources so children can take part in table tennis at lunchtime. -Provide access to Football Club -Provide swimming for the whole school in addition to our core offer of Y5. Provide cookery club outside of the school day. -cost of transport for offsite activities -Improve the teaching of gymnastics in school through training and audit of current equipment. 	£3570	<p>Forest School has additionally supported good attendance and introduced children to new physical activities such a climbing ladder and using ropes.</p> <p>The table tennis table has been a hit at lunchtime – all children can use it.</p> <p>A group of Y4/5/6 children took part in our first cluster swimming gala – they were proud of their achievements and experienced some success.</p> <p>All KS2 children had the opportunity to take part in Bikeability.</p> <p>Football Club is hugely popular and ever place filled. The children have enjoyed it and would very much like it to continue.</p> <p>Transport costs are VERY high, the quote for the swimming gala was over £400.</p>	<p>Develop further links with clubs outside of school.</p> <p>We still need to improve the teaching of gymnastics in school through training and audit of current equipment.</p> <p>Maintain Bikeability and increase offer to children who cannot yet ride a bike.</p> <p>Increase transport budget</p>

Academic Year: 2022/23	Total fund allocated:	Date Updated: October 23		
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>	<ul style="list-style-type: none"> - Re-establish pupil participation in competitions, interschool sport and events -KS1 to link with local school to engage in addition activities -Attendance at out of School events for a greater number of children. -TA training to support participation. -Take part in cluster football events. -Take part in cluster athletics events. 		<p>A group of Y4/5/6 children took part in our first cluster swimming gala</p> <p>All KS2 children had the opportunity to take part in a sporting event outside of school.</p> <p>Sports day was a wash out – twice!</p> <p>Transport costs are VERY high, the quote for the swimming gala was over £400.</p>	<p>Increase transport budget</p> <p>Maintain actions</p> <p>Develop links with sports partnership</p>