

## Sports Grant 2021/22 – Townley School

Total number of pupils on roll	102 (77 eligible children)
<b>Total amount of Sports Grant 2020/21</b>	(£10.00 + £16000 lump sum) £16,770
<b>Total amount of Sports Grant 2020/21 carry forward</b>	0

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Almost all children from Reception to Year 6 were able to get some swimming in before we had to close due to a covid outbreak. All Y6 left Townley being able to swim 25m.</li> <li>• We have been able to ensure all children in school were take part in at least 60 minutes activity every day, even throughout covid!</li> <li>• Remote PE lessons were provided in Lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have been unable to take part in competitions outside of school because of covid restrictions.</li> <li>• Dance and gymnastics teaching have been restricted due to covid.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	2021/22
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	£8500.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to participate in 60 minutes of physical activity a day at school.	<ul style="list-style-type: none"> <li>-Stay Active lunchtime club everyday</li> <li>-Golden Mile to be completed briskly to ensure children are achieving maximum fitness.</li> <li>-Additional equipment provided to increase activity at lunchtime and introduce new sports.</li> <li>-Maintain actions from 2020/21</li> <li>-Maintain designated a swimming coach to support the delivery of the swimming curriculum for the whole school.</li> </ul>	£8500.00	<p>Spending has ensured the children enjoy Stay Active, lunchtimes are happy and children enjoy the range of sports provided. The children have really engaged with tennis, the tennis nets have provided a different dimension to games and have taught the children better control of the ball (there are less balls in the pool!) Swimming has been a great success this year. Non-swimmers across all year groups are now water confident. In Y6 9 of 12 can now swim 25m+ (one child did not swim this year, one child was so tall they went from a non-swimmer to swimming lengths but could not do turn due to shallow depth of pool. A child new to school in Y6 went from being a non-swimmer to swimming lengths). All Y6 non-swimmers were provided with extra swimming lessons (30m x4 a week) to try and ensure they were able to swim 25m.</p> <p>Y5 – 5/11 can now swim 25m.</p>	Without sports premium funding we would be unable to keep the pool open, the rising energy costs globally will need to be factored into any swimming budget next year. Having a specialist teacher has made such a positive difference for the children, it would be amazing if that could be funded again next year, especially as we are surrounded by water.
Academic Year: 2021/22	Total fund allocated: £3700.00		Date Updated: July 2022	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p>	<ul style="list-style-type: none"> <li>-Improve resources to support teaching of new sports in PE, including transport and equipment,</li> <li>-Sports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PE.</li> <li>-Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports.</li> <li>-Provide the equipment so staff are able to run racket clubs during lunch breaks.</li> <li>-Technology for recording success in PE and lessons to support improvement</li> <li>-Purchase a fixed table tennis table</li> <li>-Ensure Children can remain active in their bubbles.</li> </ul>	<p>£3700.00</p>	<p>Spending has ensured the children are active and enjoying school. The PE scrap book identifies the enjoyment of PE. PE lead monitoring shows high quality PE is being delivered across the school</p>	<p>Spending on table tennis did not go ahead due to site restrictions as a result of new build planning. It is anticipated that this will happen in the next school year.</p>

Academic Year: 2021/22	Total fund allocated:	Date Updated: July 2022		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> <li>-Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training.</li> <li>- The teaching of gymnastics needs to be a priority for this year, as last yaer the teaching of PE was outside where possible this year, due to covid protective measures.</li> <li>- PE subject leader to provide updates throughout the year in staff meetings.</li> <li>- PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education.</li> </ul> <p>Across the school</p> <ul style="list-style-type: none"> <li>- PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject</li> <li>- TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football.</li> <li>-PE subject leader to attend training</li> <li>-Support for two new teachers to deliver swimming curriculum to EY and Y5/6.</li> </ul>	£2000	<p><b>Spending has ensured the quality of PE teaching is at least good. The KS1 teacher has become confident in teaching PE.</b></p> <p><b>Gymnastic teaching in KS2 was at least good – the specialist coach meant children were stretched in a way the UKS2 teacher would not have felt confident to do in the Spring term.</b></p> <p><b>The PE leader has provided updates as necessary. The time pressures on support staff, and lack of expertise has meant that a specialist coach was used to run after school football clubs – this was incredibly popular.</b></p> <p><b>Lunchtime staff are more confident to join in with active play during break times – ensuring children are more confident joining in active games.</b></p>	<p><b>Specialist football coach continue to be used to run after school football clubs. Develop the Forest School Approach to being active across the school day.</b></p>

Academic Year: 2021/22	Total fund allocated: 1285	Date Updated: July 2022		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children's improved participation in lessons.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p>	<ul style="list-style-type: none"> <li>-Dance to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activity.</li> <li>-Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3)</li> <li>-Develop links with local football teams, to increase children's engagement with clubs outside of school.</li> <li>-Start Active range of sports</li> <li>-Focus on nutrition, including cookery for all children.</li> <li>-Introduce further racket skills eg badminton.</li> <li>-Introduce resources so children can take part in table tennis at lunchtime.</li> <li>-Provide access to Football Club</li> <li>-Provide swimming for the whole school in addition to our core offer of Y5.</li> <li>Provide cookery club outside of the school day.</li> <li>-cost of transport for offsite activities</li> <li>-Improve the teaching of gymnastics in school through training and audit of current equipment.</li> </ul>	£1285	<p>Spending enabled all children to take part in dance – the children's participation in this was excellent.</p> <p>Bikeability was offered to all of KS2.</p> <p>Cookery Club was offered to who school (including Reception) and was incredibly popular – feedback from parents was very positive as children were trying new foods and learning to cook from scratch, which meant the were experimenting with new foods.</p> <p>The whole school Yr-Y6 was given the opportunity to swim – the investment in the pool also meant the children were able to swim for longer than in previous years.</p> <p>All Y/56 children came on the residential and took part in new outdoor experiences including orienteering.</p>	<p>Specialist football coach continue to be used to run after school football clubs. Continue to provide cookery club throughout the year – develop cookery in the curriculum through the new DT scheme of work.</p>

Academic Year: 2021/22	Total fund allocated: £1285	Date Updated: July 2022		
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>	<ul style="list-style-type: none"> <li>- Re-establish pupil participation in competitions, interschool sport and events</li> <li>-KS1 to link with local school to engage in addition activities</li> <li>-Attendance at out of School events for a greater number of children.</li> <li>-TA training to support participation.</li> <li>-Attend cluster swimming Gala.</li> <li>-Take part in cluster football events.</li> <li>-Take part in cluster athletics events.</li> </ul>	£1285	<p>Spending enabled all children to take part in Sports Day, our first in a few years due to covid. Football Club was oversubscribed – with children attending who had not previously attended football clubs at lunchtime.</p> <p>There were still no cluster events due to concerns around covid mixing. The spending was used to provide enrichment activities for the children – fencing and rounders which had not been provided in the year.</p>	Spending to ensure a range of sports are offered to children. Try to develop cluster links.