

LONG-TERM SEQUENCE FOR SCIENCE

| | EYFS Understanding the world | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
|-----------|--|---|--|------------------------------------|----------------------------------|------------------------------------|----------------------------------|---------------------------|
| Biology | <p>The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> | | Living things and their habitats <i>(+ revisit modules)</i> | | Living things and their habitats | Living things and their habitats | Living things and their habitats | |
| | | Plants | Plants | Plants | | | | |
| | | Animals, including humans <i>(+ revisit modules)</i> | Animals, including humans <i>(+ revisit modules)</i> | Animals, including humans | Animals, including humans | Animals, including humans | Animals, including humans | Animals, including humans |
| | | | | | | | | Evolution and inheritance |
| Physics | | Seasonal changes <i>(+ revisit module)</i> | | Light | | | Light | |
| | | | | Forces and magnets | | Forces | | |
| | | | | | Electricity | | Electricity | |
| | | | | | Sound | | | |
| Chemistry | | Everyday materials | Use of everyday materials | | | Properties and change of materials | | |
| | | | | Rocks <i>(+ revisit module)</i> | | | | |
| | | | | | States of matter | | | |