

Sports Grant 2021/22 – Townley School

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| Total number of pupils on roll | 102 (77 eligible children) |
| Total amount of Sports Grant 2020/21 | (£10.00 + £16000 lump sum) £16,770 |
| Total amount of Sports Grant 2020/21 carry forward | 0 |

| Key achievements to date | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Almost all children from Reception to Year 6 were able to get some swimming in before we had to close due to a covid outbreak. All Y6 left Townley being able to swim 25m. • We have been able to ensure all children in school were take part in at least 60 minutes activity every day, even throughout covid! • Remote PE lessons were provided in Lockdown. | <ul style="list-style-type: none"> • Children have been unable to take part in competitions outside of school because of covid restrictions. • Dance and gymnastics teaching have been restricted due to covid. |

| Meeting national curriculum requirements for swimming and water safety | 2020/21 |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

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| Academic Year: 2021/22 | £8500.00 | Date Updated: |
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Intent | Implementation | Impact | Percentage of total allocation: |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Sustainability and suggested next steps: |
| All pupils to participate in 60 minutes of physical activity a day at school. | <ul style="list-style-type: none"> -Stay Active lunchtime club everyday -Golden Mile to be completed briskly to ensure children are achieving maximum fitness. -Additional equipment provided to increase activity at lunchtime and introduce new sports. -Maintain actions from 2020/21 -Maintain designated a swimming coach to support the delivery of the swimming curriculum for the whole school. | £8500.00 | |

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| Academic Year: 2021/22 | Total fund allocated: £3700.00 | Date Updated: |
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | Impact | Percentage of total allocation: |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Sustainability and suggested next steps: |
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| <p>Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p> | <ul style="list-style-type: none"> -Improve resources to support teaching of new sports in PE, including transport and equipment, -Sports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PE. -Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports. -Provide the equipment so staff are able to run racket clubs during lunch breaks. -Technology for recording success in PE and lessons to support improvement -Purchase a fixed table tennis table -Ensure Children can remain active in their bubbles. | <p>£3700.00</p> | | |
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| Academic Year: 2021/22 | Total fund allocated: | Date Updated: | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Intent | Implementation | | Impact | Percentage of total allocation: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Improved quality of children's physical education in across the whole school to ensure they are competent and confident. | <ul style="list-style-type: none"> -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. - The teaching of gymnastics needs to be a priority for this year, as last yaer the teaching of PE was outside where possible this year, due to covid protective measures. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. <p>Across the school</p> <ul style="list-style-type: none"> - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject - TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football. -PE subject leader to attend training -Support for two new teachers to deliver swimming curriculum to EY and Y5/6. | £2000 | | |

| Academic Year: 2021/22 | Total fund allocated: 1285 | Date Updated: | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Intent | Implementation | | Impact | Percentage of total allocation: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Children's improved participation in lessons.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p> | <ul style="list-style-type: none"> -Dance to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activity. -Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) -Develop links with local football teams, to increase children's engagement with clubs outside of school. -Start Active range of sports -Focus on nutrition, including cookery for all children. -Introduce further racket skills eg badminton. -Introduce resources so children can take part in table tennis at lunchtime. -Provide access to Football Club -Provide swimming for the whole school in addition to our core offer of Y5. Provide cookery club outside of the school day. -cost of transport for offsite activities -Improve the teaching of gymnastics in school through training and audit of current equipment. | £1285 | | |

| Academic Year: 2021/22 | Total fund allocated: £1285 | Date Updated: | | |
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| Key indicator 5: Increased participation in competitive sport | | | | |
| Intent | Implementation | | Impact | Percentage of total allocation: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p> | <ul style="list-style-type: none"> - Re-establish pupil participation in competitions, interschool sport and events -KS1 to link with local school to engage in addition activities -Attendance at out of School events for a greater number of children. -TA training to support participation. -Attend cluster swimming Gala. -Take part in cluster football events. -Take part in cluster athletics events. | £1285 | | |